





Panjwani's Institute of Business Studies & Technology

TRAINING PARTNER OF SKILL DEVELOPMENT COUNCIL

**JOB & BUSINESS
ORIENTED COURSES**

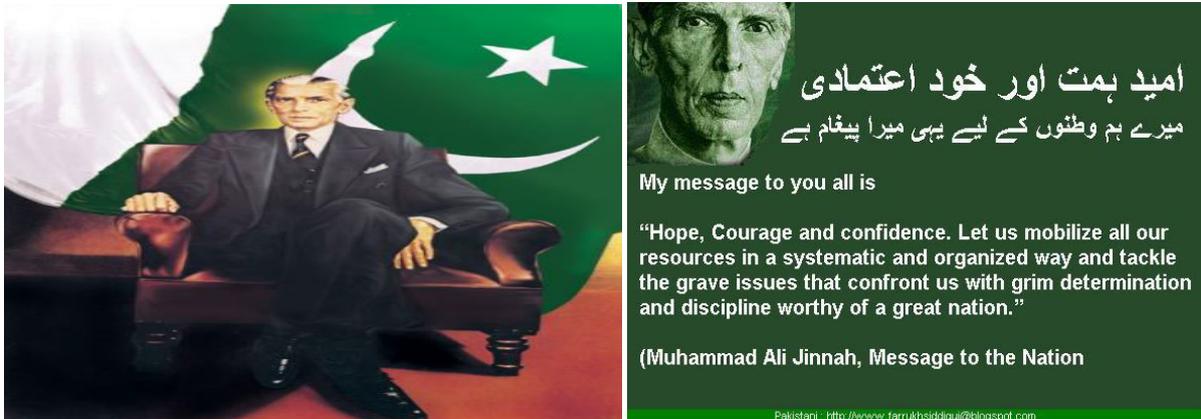


WORKSHOPS

VALUE ADDED CERTIFICATION COURSES

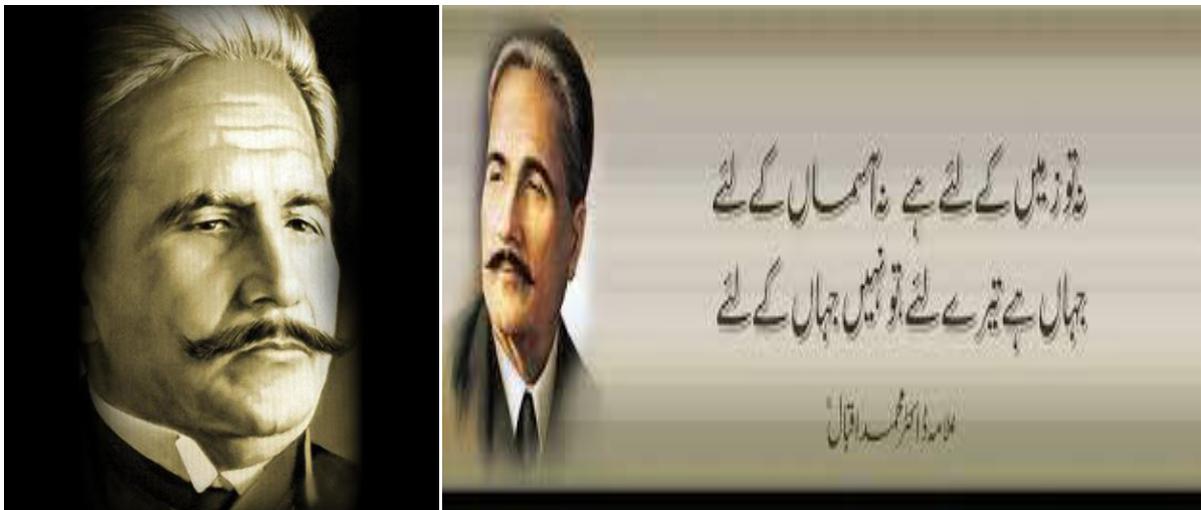
DIPLOMA PROGRAM

Founders of the Nation



Quaid -e-Azam Muhammad Ali Jinnah said:

“When you have got that light of knowledge by means of education and when you have made yourselves strong economically and industrially, then you have got to prepared yourselves for your defence -- defence against external aggression and to maintain internal security. (Presidential address at the conference of the Punjab Muslim Students Federation, March 2, 1941)”



Allama Iqbal Said:

“People who have no hold over their process of thinking are likely to be ruined by liberty of thought. If thought is immature, liberty of thought becomes a method of converting men into animals.”

Welcome to PIBSAT :

PIBSAT has always tried to provide an institution for the pursuit of excellence in knowledge through learning and research, as well as in character and service to humanity. We accentuate to provide a conducive teaching, learning, research and development environment where students learn, interact and compete effectively with their counterparts both nationally and internationally in terms of intellectual competence and zeal to add value to the world.

You must have heard, “Education is the most powerful weapon which you can use to change the world.” Our Quaid stressed on Unity, faith & discipline. Unity is important because when gravitation fails it ceases to be celestial. Unto a nation faith is life; you must not lose your faith.

Education is not preparation for life, education is life itself.

Message from founder chairman

Amanullah Panjwani



Islamic teachings began with the command from the Creator to read, contemplate and produce knowledge in order to serve the Creator and humanity.

Socio-economic development of our country is inextricably linked with quality education system, particularly blend of Information System with Business administration. Concept of stereotyped learning and pursuing rule of thumb is no longer practical. Innovative learning is a key to success; we have made indigenous software and with the help of them our students will do practical after classroom studies. I am sure when students complete their education they will make their way and easily begin their professional career and meet all challenges of global environment.

Through PIBSAT we strive to have a movement for an ethical and moral paradigm shift in educational methodology so we can produce leaders for social change. We believe in professionalism coupled with ethical and moral commitment leading to development of a holistic personality. It is a step forward toward rigorous quality assurance in education and production of research with an applied approach.

We try to offer an environment for research and development for educational pursuits so they bring change and upgrade the social status of our countrymen.

Students your success will be measured by your ability to address challenges that you will face in your professional life. From your sheltered status at School & College level now in higher studies you will emerge into a tough and fast changing world. Today is significance of us; armed with the introspective tool retrospect, we reminisce about the youth past, and cognize the wisdom earned.

I am confident that purposeful education, training and grooming of character traits you will receive at PIBSAT would be like a beacon for you in determining the destiny. I welcome all the new entrants and assure them a very fulfilling experience at PIBSAT.



Message from Director Administration

Mr. Ali Muhammad



The whole world is opened to you when you start learning. Education comes from living life; education is the present age acts as spearhead; following passions, accessing information, observing, reflecting, and being inspired by wise and courageous elders in the community. Education is the key to unlock the golden door of freedom. Getting achievements is never an accident; it is always the result of high intention, sincere effort, intelligent direction and skillful execution.

Students are the architect of their fate. We try our Students must navigate the challenges that lie ahead to them and use their education to improve the lives of fellow citizen. We are confident students during their Learning at PIBSAT will acquire knowledge, and are the ones who have the wisdom & Imagination that enable them to take leadership position. We want to produce decision makers, situational handler, trouble shooter, mentor, in short entrepreneurs.

Message from Head Academics



Students have to be vigilant and vibrant in the practical life. You are the custodian of this country tomorrow. You have to grid up your loin to enter the practical life. A long career and challenges and channels are awaiting you. I am sure that your education and grooming of character traits that you will imbibe at PIBSAT will be a great asset for you in meeting the challenges of life.

The Almighty Allah swt, has gifted Pakistan with sizable youth with great potential. Quality education is essential for the proper development of this source. We need our

people to be proud of their heritage, to be hungry for success, and have the capabilities to convert the vision of a successful Pakistan into reality.

PIBSAT moves forward with full vigor towards its vision of becoming a global leader in educational sector. Our students will INSHA ALLAH be essence of inspirational pride for our countrymen.

Message of All members

Nasir Ansar

Director Colleges Sindh



PIBSAT has a strong commitment to inculcate entrepreneurs' skills in students. PIBSAT Accentuate on Envisioning.

The blend of both theory and practical will bring a revolution in the teaching methodology.

Dr. Maskoor Masood

Dean & head of faculty of Management & sciences FUUST

I am confident with the Team of PIBSAT. I know them since long; I am sure PIBSAT will produce business leaders.



Fasihuddin Khan

Chairman Board of Secondary Education

I am satisfied with the Management, Faculty, Facilities, and Teaching Methodologies of PIBSAT.

I have traveled abroad, seen foreign universities & met foreign faculty but the dedication I have seen in PIBSAT faculty is unmatched.

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Introduction of PIBSAT :

The management is highly committed and determined to provide quality education by investing huge amount on youth so they will strengthen the Socio-Economic condition of the country. We accentuate to provide a conducive teaching, learning, research and development environment where students learns, interact and compete effectively with their counterparts both nationally and internationally in terms of intellectual competence and zeal to add value to the world.

Before forming & establishing PIBSAT, a THINK TANK was formed comprising both Local and Foreigners Professors, Intellectuals, Businessmen, Researchers, Industries Tycoons, Psychologists, Parents and students were consulted after a great deliberation of a long period the THINK Tank gave us a detailed report with certain accentuations and stressed on changing the conventional style of teaching, use of IT application with each subject, establishment of Counseling department, opening of informal clubs of most of the subjects where students learn on the basis of trial &error and role of instructor in clubs sessions should be a coach instead of formal teacher

We have adopted different strategy from Institutes having conventional teaching styles. We have developed indigenous software which assists students in understanding, learning, and applying the education acquired during studies in their practical life.

In addition to formal conduction of classes of subjects in normal teaching hours; we have also developed Accountancy & Finance Club, Marketing Club, Management Application Club, Event Management Club, HRM Club, IT Club, Industry Liaison Club, Law & Legislation Club, Quantitative Management Club, English & Drama Club, Iqbal Club, Oratory Club, History Club, GK Club, International Relation Club, Journalism Club, and Sociology & Psychology Club. These clubs will have a couch instead of teacher; learning shall be based on trial & error and teaching style be informal. Successful students will be

awarded Gold Medals, Silver Medals, bronze Medals, Certificates, and Shields at the end of session.

Vision:

PIBSAT vision is to strive for literate, tolerant and Progressive Pakistan. This leads to destination. Our Slogan is “To build the nation through education.”

Mission:

To encourage the youth of Pakistan in acquiring the knowledge and education with determination, devotion and sincerity of purpose to pursue the noblest cause of “Serving the Humanity.”

Objectives:

To build good image of Pakistan, National Language and Muslims all over the world.

To build Entrepreneurship skills in youth so Pakistan will have a rich industrial setup in near future and consequently opportunities for employments for youth be possible.

To Share responsibility of government to reduce unemployment and create jobs.

To promote local industry by giving quality people to industries.

To build a paperless culture in business and workstations by introducing Information technology.

To conduct research oriented exercise which helps our academician, scholars and policy makers, and parliamentarians.

To develop market of local product of Pakistan abroad and penetrate in international market and increase international market share of Pakistan.

To make human resource who change status quo of the country and inculcate ability in youth to meet challenges of globalization.

To develop a databank as a repositories of important resource materials, including areas of collaboration between Pakistan and the countries of its focus.

To prepare professionals or experts who can have the expertise on socio-economic problems of a country.

To take up studies in the educational policies existing in the countries of its focus and play a major role in encouraging setting up of Pakistan Study Centers abroad.

Values:

Concern & Focus on all, Establish developmental communication system, encourage thinking process and on innovate learning system, Respect other values, norms and beliefs, Making partnership & liaison with Industries, provide best opportunities to students,

Believe in continuous improvement & Win Solution; inculcate an ability in students to meet global challenges and fulfilling dream of Quaid Azam and Poet of East by making Pakistan as bulwark of Islam .

Philosophy:

PIBSAT has tried to make blend of theory with practical so its pass outs get jobs easily but they have capability to start their own business. PIBSAT tries to produce people are not hungry for jobs but who creates jobs, play their role as entrepreneurs, Industrialist are approaching them to get their services.

Plants are shaped by cultivation and human by education. Education gives what we do not have at our birth and which we need when we are grown up. The more our souls are filled, the more they expand; Learning without thought is labor lost; thought without learning is perilous. Those who educate their offspring well are more to be honored than parents, for these gave only life, those the art of living well. The educated differ from the uneducated as much as the living from the dead.

An environment should be setup in the institute which has three core elements.

- (1) The teacher acting as a Counselor/Coach/Guide,
- (2) Allowing the students' natural curiosity to direct their learning, and
- (3) Promoting respect for all things and all people.

Policies:

The only person who is educated is the one who has learned how to learn and change. PIBSAT instate educational policies to ensure all students receive the same standard of education. Most policies revolve around standards of learning, but we also create and enforce policies to prevent students from falling behind (such as attendance policies) and policies to prevent discrimination in schools.

PIBSAT invest on students who will become future pillars of the country and business circles get inspiration from them. Teachers play a role of guide or coach and provide access to information rather than acting as the primary source of information, the students' search for knowledge is met as they learn to find answers to their questions. PIBSAT believes provision of good teaching is a source of continual learning and growth. Implanting a love of learning in students is foundation stone.

PIBSAT provide compassionate, strong, and dedicated teachers who are excited about working with youth. In our competitive society it is important for youth to not only receive a solid education, but to work with someone who is aware of and sensitive to their individual needs.

One way to take learning in a direction relevant to student interest is to invite student dialogue about the subject, lessons and units of study.

Helping youth to develop a deep love and respect for themselves, others, and their environment occurs through an open sharing of ideas and a judicious approach to discipline.

Academic Integrity

PIBSAT expects veracity from every student and staff in all academic work. PIBSAT does not support breach of copyright in its any form. PIBSAT main theory regarding the intellectual honesty is that student's submitted work must be of his or her own design. Conduct proscribed by the Code consists of all forms of academic dishonesty, including: unethical, trumped-up story, facilitating academic dishonesty, and bootlegging, adapting any academic work for the purpose of obtaining additional credit after such work has been submitted to the supervising faculty member. Failure to examine rules of academic

integrity established by a faculty member for a meticulous course and attempting to entrust any act illicit by the code will result in severe action against the student which includes an automatic 'Fail' grade for the course and/or eviction from the academia.

Admission Policy:

To ensure that each applicant is individually assessed, without partiality or bias, in accordance with the policy on equal opportunities, and to ensure that as far as possible.

To admit students without any prejudice such as gender, race color, sex, age, national or ethnic origin.

To entertain credit transfer students as per University of Karachi's policy and criteria of PIBSAT.

Selection Criteria:

Academic ability and potential

Motivation and suitability for the chosen program.

Commitment and self discipline.

Assessment:

Academic Record

School / College Reference.

Test Results.

Performance at Interview.

All admissions decisions are based on academic criteria, and excellence in extracurricular activity will never compensate for lower academic potential.

Illegal Exercise

PIBSAT strongly discourages and condemns any form of plagiarism. Students caught cheating on any assessments by using "notes" whether those notes were pertinent to the assessment or not, or caught talking during assessment, will receive an automatic 'Fail' grade for the course. Sturdy punitive action will be taken against the accused student,

including expulsion from the institution. Students caught copying other student's work on assignments will receive an automatic '0' marks for that assignment.

CODE OF CONDUCT:

Pedagogic Delinquency

The act of being unethical, fabrication and plagiarism, for example looking at another person's exam, making up lab results, and failing to cite sources in a paper.

Computer Use

Violating the Institutes acceptable use of computer resources policy. This includes commercial or illegal use of computer resources and violation of copy right law. For example, the computer has Bit Torrent, a peer to peer file sharing program, and it uploads or downloads copy righted material, even if this is done without your intent or knowledge.

Riotous Demeanor

Irrational clamor or conduct that results in perverse exasperation. For example, yelling while walking through campus.

Disrupting Institute

Engaging in behavior that distracts institutes' function. For example, going to class under the influence of alcohol or other drugs.

Drug Distribution

Using and Selling or distributing an illegal drug without a prescription. For example, giving a friend a joint at no charge, or selling of marijuana or heroin, as evidenced by the possession of a drug, a scale, plastic bags, etc

False Information

Intentionally furnishing false information to the institute official. For example, mendacious about age, address, nationality, etc.

Fire Equipment and Hazards

Tampering with firefighting equipment, turning in false alarm, or engaging in conduct that constitutes a significant fire hazard. For example, discharging a fire extinguisher when there is no fire.

Harassment

Unreasonable insults, gestures, or abusive words directed to another person that may reasonably cause emotional distress. For example, sending an email or text messages to faculty and fellow students using disrespectful and cursing words.

Miasma

Instigation ritual involving any intentional action that a reasonable person would foresee as causing mental or physical discomfort or embarrassment.

Bawdy or Offensive Demeanor

Exposing one to others or trying to see and /or record others in private acts. For example urinating in public or taking photos of a person undressing in bathroom.

Physical Contact

Physical contacts that endanger, threaten, or harm the health or safety of any person, or behavior that causes a reasonable person to fear such contact. For example, shaking your fist and yelling that you are going to hurt someone.

Property Use

Damage, destruction, theft, or unauthorized entry or use of Institutes property. For example, moving chairs from one class to other hall without permission, breaking apparatus intentionally, destroying the plants in garden or marking names or carving on wooden desks, etc.

Sexual Misconduct

Any contact of sexual nature without explicit consent for each form of sexual activity. For example, harassing other student, trying to touch indecently or making disrespectful remarks to fellow student.

Institute's documents (and other related property)

Falsification, adaptation, or unauthorized use of Institute's documents, records, keys, student identification, key cards, or services. For example, using another student's id to enter in institutes premises or class room.

Superfluous Contacts

Constant or unrelenting contact or attempts to contact another person when the contacting person knows or should know that the contact is unwanted by other person. For example, asking others to contact for you when the person has asked you not to contact him/her anymore.

Weapon s

Possession, use, or threatened use of a weapon, ammunition, or any object or substance used as a weapon. An obscure weapon permit does not constitute authorization. For example, shooting or firing in campus.

Board of Advisory



Mr. Waseem Usmani
Deputy Director
Karachi Development Authority



Muhammad Amir
Head Micro Filming Department



Prof. Inam Bari
Dean
Media Studies,
Jinnah University for Women



Advocate Muhammad Aqil
Former Vice Chairman Sind Bar Council

Faculty

Amanullah panjwai	MA, MBA
Syed Abbas Ali Abbidi	LLM, MBA,
Imran Qadri	MBA (MIS, Finance)
Fahim Akhtar	Bachelors
Muhammad Hassan	Masters from UK.
Adovoca te Saleem Altaf	B.Com, LLB
Engn. Abdul Sattar Memon	BE

Guest Speaker Session & Activities





VICE CHANCELLOR M.A. JINNAH UNIVERSITY DR. ABDUL WAHAB RECEIVING SHIELD FROM AMAN ULLAH PANJWANI.







Foreign delegation in PIBSAT



Outdoor Visits for Practical Exposure









